

TEXT Review Quarter Texts

OBJECTIVE The students, when reviewing this quarter, will be able to list the main point of each lesson and its personal application.

KEY VERSE Student's choice from this quarter

Quarter Review

REFERENCE INFORMATION

The lessons in this quarter magnify Christ and His work of redemption in our lives. In the Old Testament, the need for the shedding of blood pointed to the Lamb of God, whose Blood was shed for our redemption. It also avails for our safety, as long as we keep under the Blood. We can see a type of God's offering His Son at Calvary when we read the account of Abraham's offering of his son. God provided Abraham with a ram to be used as a substitute for Isaac.

Since God's plan was for the redemption of man, the benefits of that plan aren't fully realized until we have been born again. The evidence of that work will be the turning away from all that would displease God, and making right the past. The love of the world will be gone and the fruit of the Spirit will take its place. It is only by God's grace, manifested through Christ's work of redemption, that any of this is possible. It is the only way by which man can be forgiven.

YOUR OPENER

Quarter Review

TEXT: Review Quarter Texts

KEY VERSE: Student's choice from this quarter

RESPONSES

1. Help the class understand that although other lessons such as obedience, willingness, and faith, can be derived from the text, our focus is on the statement made by Abraham, "My son, God will provide himself a lamb . . ." God did, indeed, provide a substitute animal for Isaac. Just so, mankind was under the sentence of death (Romans 6:23) and God himself provided a Lamb, Jesus, as a substitute.

2. Although the blood was applied to the doorway as prescribed, the Children of Israel were also required to remain in the house to escape the judgment of God. It is not enough for us to just make a start by having the Blood of Jesus applied to our heart. We must also remain under the Blood and continue in the Word (John 8:31) to escape the coming judgment.

3. The Feast of the Passover looked back to the deliverance of the Children of Israel from bondage. It also pointed ahead to the sacrifice of Jesus on Calvary. The ordinance of the Lord's Supper reminds us of the broken Body and Blood of Jesus which was shed for our sins.

4. The class should realize that Jesus suffered much even before the actual crucifixion. In the Garden, He prayed in agony, His disciples forsook Him, Peter denied Him, false witnesses accused Him, He was smitten by an officer of the high priest, spat upon, struck in the face, and buffeted. Herod and his soldiers mocked Him. Pilate released Barabbas, a murderer, at the Jews' request and left Jesus to be scourged, mocked, crowned with thorns, and then crucified. Jesus even felt forsaken by God. All this was done to pay the penalty for our sins! How can the love of God be measured?

5. Your students should understand that the angel didn't roll away the stone simply to let Jesus out, but to show the world the empty tomb. The seal of the greatest earthly authority was broken and the soldiers were powerless to stop it. The Apostle Paul says, "If Christ be not raised, your faith is vain; ye are yet in your sins" (1 Corinthians 15:17). So our hope of eternal life depends on the fact that Christ is risen.

In this quarter, we studied God's remedy for sin. It began with the story of how God provided a lamb as a substitute for Abraham's son Isaac. That pointed to the Lamb of God who was our substitute on Mt. Calvary. We learned of the protection afforded by the Blood of the Lamb, what must be done to be under this protection, and what we must do to maintain it. We also learned of some of the blessings that are ours if we follow the Lord, and where our names are recorded when we give our hearts and lives to God.

1. What great truth is portrayed in the story of Abraham's taking Isaac to Mt. Moriah for a sacrifice?

2. What did God require the Children of Israel to do to protect their firstborn from death during one of the plagues in Egypt? What must man do today to escape the coming judgment?

3. Explain the difference between the Feast of the Passover and the Lord's Supper.

4. Make a list of the many things Jesus suffered for our sake, and explain why He willingly went through them.

5. Tell in your own words what happened on the Resurrection morning and what that means to us.

ADDITIONAL DISCUSSION NOTES

6. What does it mean to *repent* and why is it so important?

7. Jesus told Nicodemus that he must be born again. Explain in your own words what that means and how it affects one's life.

8. What does *restitution* mean, and why is it important?

9. How many virtues does Paul list which make up the fruit of the Spirit? Which do you think would be unnecessary?

10. Explain what you think it means to "Love not the world, neither the things that are in the world."

11. How did the Syrophenician woman show how much she cared for her daughter?

12. Will everyone's name be found in the Lamb's Book of Life? What must a person do to have his name written there?

6. Be sure your students understand that true repentance is more than just being sorry they were caught doing wrong. It is a deep feeling of remorse that they did wrong in the first place, accompanied by a determination to forsake their sinful ways. Jesus said to the people of His day that they must repent or they would perish. He was speaking of eternal separation from God and not just the death of the mortal body.

7. After your students have had a chance to respond with their answers, discuss with them that to be born again is more than just a phrase used in religious circles. It makes a radical change in the life, and the person who is born again lives a sinless life (1 John 3:6,9). The Apostle Paul says we are new creatures and all things become new (2 Corinthians 5:17).

8. *Restitution* means, "to pay back; restore; to make amends, reparation; to make things right with one's fellowman." To have the blessing of the Lord on one's life, it is imperative to be squared away with others. Your class may also bring out that it is a witness to others who may not know anything about salvation, that the grace of God has wrought a work in the heart of the one who made the restitution.

9. Discuss with the class the importance of having all nine of the virtues mentioned to have perfect fruit. We do not need to do all the works of the flesh to be lost, but we must have the entire fruit of the Spirit if we expect to make Heaven our home.

10. Your students should understand that a Christian is in the world, but not of the world. Whether or not we are permitted to have much of this world's goods, we should not let anything hinder our walk with the Lord. Another consideration: While some worldly amusements may not be harmful, if they are done excessively they can be a spiritual detriment. A good way to check on the validity of any activity is to ask the question, "Would I want Jesus to come and find me doing this?" See 1 Corinthians 10:31.

11. The students should realize that the woman could very well have been offended by the remark that Jesus made. She took it humbly and continued her plea for her daughter's healing. The Lord rewarded her importunity and faith when He healed her daughter. Today, many children can recall when they were healed because of their parents' prayers and are thankful for a Christian heritage and guidance.

12. The students should be aware that only the names of the righteous will be in the Lamb's Book of Life. Their names are written there when they repent and are born again. They can be sure it will be there if they live a sinless life until they are called out of this world. If they fail to walk with the Lord, their name will be blotted out of the Book. See Exodus 32:33 and Revelation 22:19.

YOUR WRAP-UP

SUPPLEMENTAL QUESTIONS

Have you ever ordered a product and received in its place a substitute of equal or greater value? Explain why God gave us Christ, the greatest Substitute for our sins.

What was the purpose of blood being applied to the doorposts of the house at the time of Israel's departure from Egypt? To what later event was this related?

What is the meaning of the Lord's Supper, and why is it important?

Why did Christ have to die in order for man to be redeemed?

What is the significance of the Resurrection to the Church?

Would it be all right not to make restitution if the person or company involved did not know you were guilty of an offense? Why or why not?

Why do you suppose the fruit of the Spirit is referred to in the singular instead of the plural?

What are some of the not-too-obvious things that might appear in a person's life which could indicate a love of the world in the heart of that person? Do we need to be on guard against this even as Christians?

THINGS TO DO

Type out all the key verses for this quarter, and underline the main words in each verse. Write each of these words on a separate 3x5 card and clip each set of words together. Shuffle the words of one verse and lay them out face down on a table. Divide your group into two teams. Have one player from each team come to the front and announce how many words they will need to "Name That Verse." For example, they may say, "I can name that verse in two words." They then pick two cards off the table. If they can recite the verse from those two words they get 20 points for their team. If not, they may continue drawing cards, one at a time, until they can recite it or give up, but they lose 5 points for each additional card they must draw. Alternate the members from each team, and keep score. Highest score, of course, wins.

The key verse for this lesson is the students' choice. Let them do a writing exercise to familiarize themselves with Scriptures. Give each student a sheet of paper, two pencils, and a rubber band. Ask them to use the rubber

band to hold the two pencils together with the points side by side. Have them use their double pencil to write their favorite key verse several times.

If you've been having your students read Scripture from the Bible text, you have probably encountered some poor readers (or even some nonreaders) who are embarrassed. In such cases avoid using the one-at-a-time method. Asking a volunteer to read is a better idea in this case. Try a variety of different methods to keep them interested in this important part of the study of God's Word.

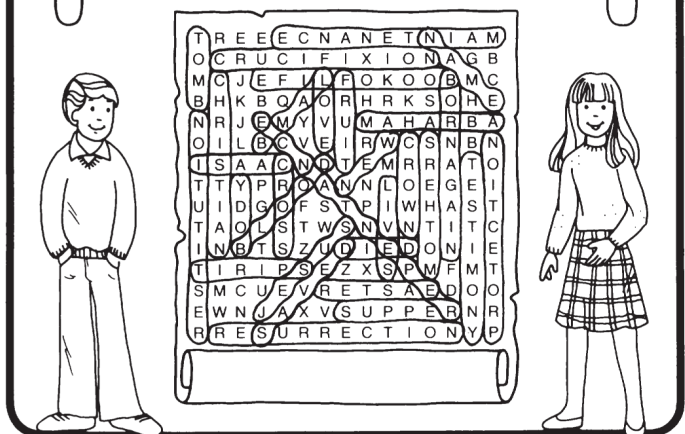
1. Unison reading: All students read together.
2. Responsive reading: The teacher or a student reads one verse and the other students respond with the next verse.
3. Silent reading: Ask a question, then have the students read a verse or two to find the answer. Ask another question, have them read the next verse or so to discover that answer, and so on.

Answers for ANSWER

Looking Back

All the words listed below are from the lessons studied this quarter. Find them in the wordfind and circle each one.

NEW	FRUIT	BORN AGAIN
BODY	ISAAC	CHRISTIAN
DIED	JESUS	TESTIMONY
LAMB	LIVES	BOOK OF LIFE
LOVE	SAVED	PROTECTION
NAME	EASTER	REPENTANCE
TOMB	SPIRIT	CRUCIFIXION
BLOOD	SUPPER	MAINTENANCE
CROSS	ABRAHAM	RESTITUTION
CROWN	MOTHERS	RESURRECTION



Answers for Quarter Review Activities in *The Answer*

The following verses are about some of our lessons this quarter. Fill in the blanks to complete each phrase.

When I see the blood, I will pass over you. (Exodus 12:13)

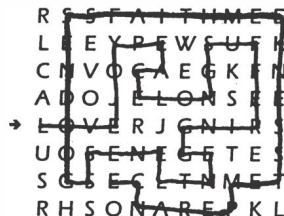
Except ye repent, ye shall all likewise perish. (Luke 13:5)

Except a man be born again, he cannot see the kingdom of heaven. (John 3:3)

This day is sabbath. Come to this house. (Luke 19:9)

Abstain from all evil. (1 Thessalonians 5:22)

Starting at the small arrow, trace your way through the letters, spelling out the names of the fruit of the Spirit in the order that they are given in Galatians 5:22,23.



To find the answers to the statements listed below, fill in the empty spaces with the missing vowels.

1. His son's name was Isaac. A B R A H A M

2. He climbed a sycamore tree to see Jesus. Z I C H I E S

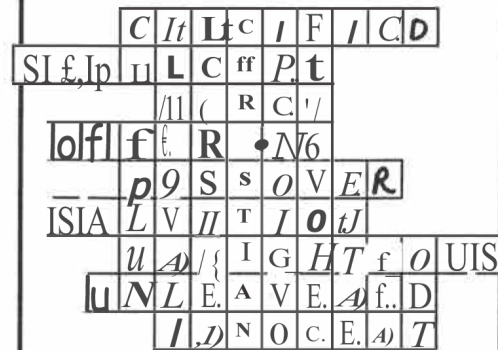
3. Jesus told Nicodemus that he must be born I L G I L N.

4. Two of these were at the sepulchre. A N G E L S

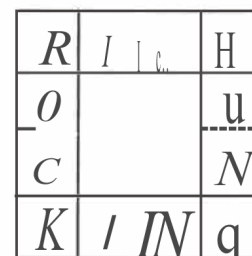
5. Our names should be written in the B D Q K O F L L F E

Each of the Scriptures below has a key word from one of this quarter's lessons. Look up each Scripture, then complete the acrostic with the word that matches the statement.

- How Christ died (John 19:18)
- Where Christ was buried (John 19:42)
- A woman asked Jesus for _____ (Matthew 15:22)
- God provided a ram for a burnt _____ (Genesis 22:13)
- The disciples asked Jesus where they should prepare to eat the _____ (Matthew 26:17)
- Zacchaeus experienced this (Luke 19:9)
- These need to be saved (Isaiah 55:7)
- Type of bread used (Matthew 26:7)
- Pilate said he was _____ of the blood (Matthew 27:24)



- Jesus was crucified on the cross.
- The sign on the cross said, KING of the Jews.
- Joseph, a Jewish man, buried Jesus' body in his own tomb.
- A huge stone or stone, was rolled in front of the tomb.



Answers for Extra Activity Pages in *The Answer*

Activity Page 41

Memory Fun

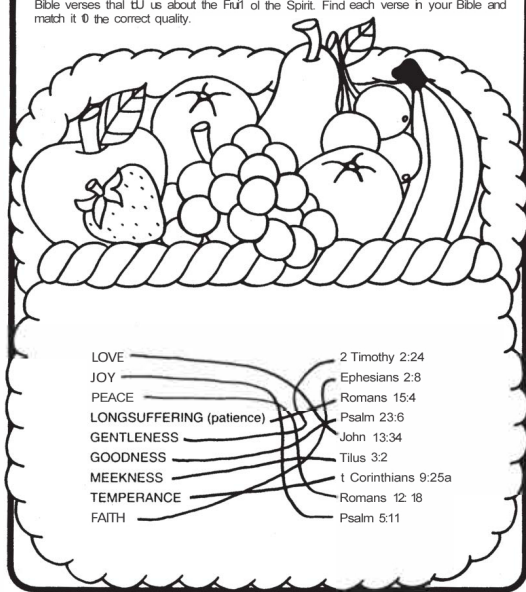
Write four of your favorite key verses in the boxes below

[illegible]

Activity Page 42

Spiritual Fruit

The nine Scriptures, or verses, listed in the right hand column in the basket below are Bible verses that tell us about the Fruit of the Spirit. Find each verse in your Bible and match it to the correct quality.

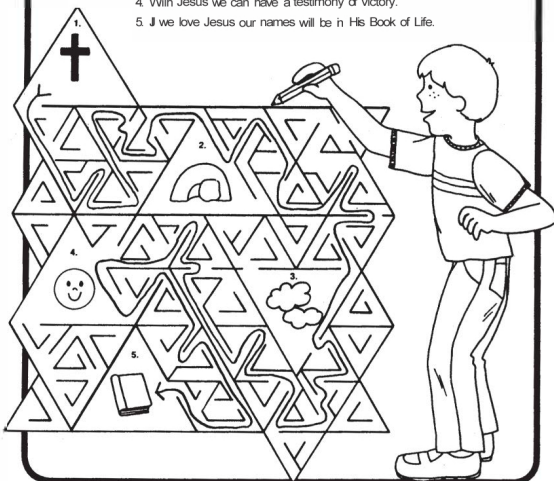


Activity Page 43

Jesus' Love

The maze below contains a condensed view of Jesus' love for us. As you reach each numbered picture, match it to the correct statement.

1. Jesus died to save us from our sins.
2. Because Jesus arose we have a hope of new life.
3. Jesus is the only way to Heaven.
4. With Jesus we can have a testimony of victory.
5. If we love Jesus our names will be in His Book of Life.



Activity Page 44

Who Am I?

Hidden in the pictures below are the names of some people from this quarter's lessons. How many of them can you unscramble? The Bible reference with each picture will give you a clue.

